Management Philosophy

Admission Process Feedback

Overview   Edit questions   Templates   Analysis   Show responses   Show non-respondents

Export to Excel

Submitted answers: 17
Questions: 11

1. Name of the Student
- Roshani Deepak satpute
- Pradeep Zankar
- SUBODH SANGAONKAR
- Vaishali Kadam
- Monika Babasaheb Patil
- POURNIMA SUNIL THORAT
- Saraswati
- Juilee Pradeep Belwalkar
- Mrunal potdar
- Akash Joshi
- Divyarani Dattatray Patil
- Ayesha Kabir Mulani
- DIVYA SHANKARRAO KAMAT
- Shailendrakumar Brahmadev Hivarekar
- Prathmesh Yashvant Urunkar
- Shrutika Nandkumar Chavan
- Shivani shashiraj Patole

2. Mobile No
- 8806481617
- 9890081003
- 8291066098
- 8788088217
- 9850524117
- 8329669716
- 7350041573
- 9004430615
- 8087441025
- 7798382855
- 7558791747
- 9420994786
- 7276710838
- 7823889242
- 9325514797
- 7875544956
- 9657503635
Average: 8537362166.88

3. E-Mail ID

- roshanisatpute2412@gmail.com
- zankarpp.mail@gmail.com
- Sangaonkarsp@gmail.com
- vvishu28@gmail.com
- monikapatil13998@gmail.com
- thoratpournima225@gmail.com
- shilusaraswati92@gmail.com
- belwalkarj28@gmail.com
- Mrunalvedpathak58@gmail.com
- joshi.akash04@gmail.com
- divyaranipatil2001@gmail.com
- ayeshamulani27@gmail.com
- divyakamat00@gmail.com
- hivarekarsb@gmail.com
- pyurunkar@gmail.com
- shrutikachavan015@gmail.com
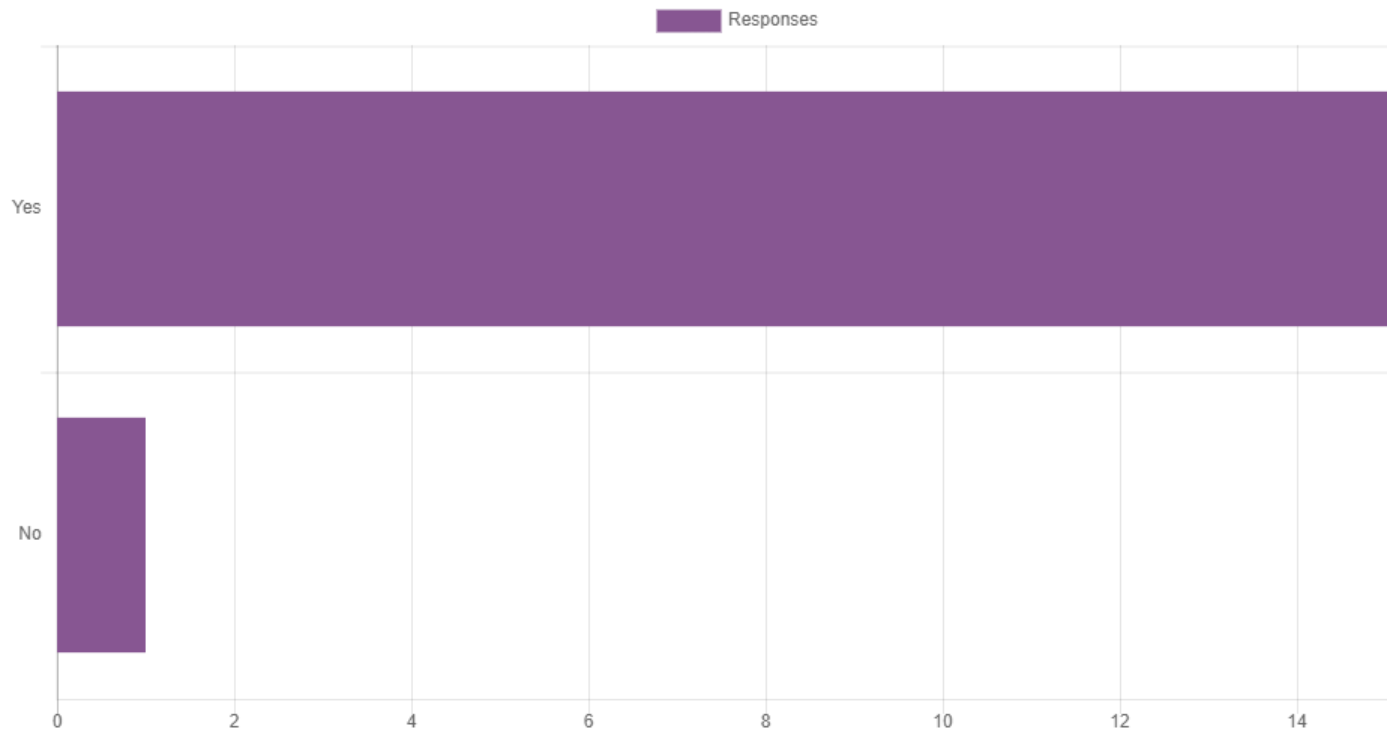- shivanipatole676@gmail.com

(Admission Information) 4. From where you get the information regarding admission?
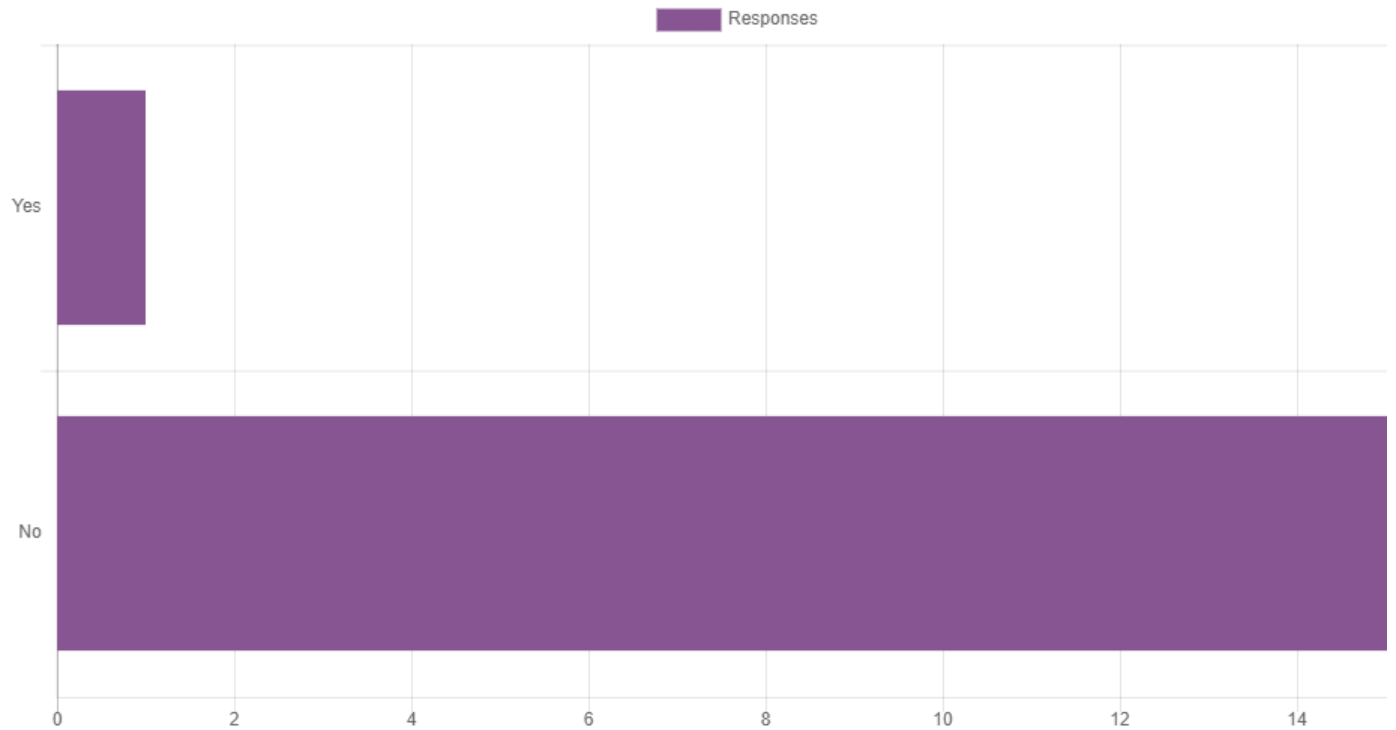

[Show chart data](#)

If others please specify:

5. Are you satis ed with the admission process of Online M.B.A.?

Responses

Yes

No

Show chart data

(Admission Form) 6. Are there any di culties while lling the Admission Form?
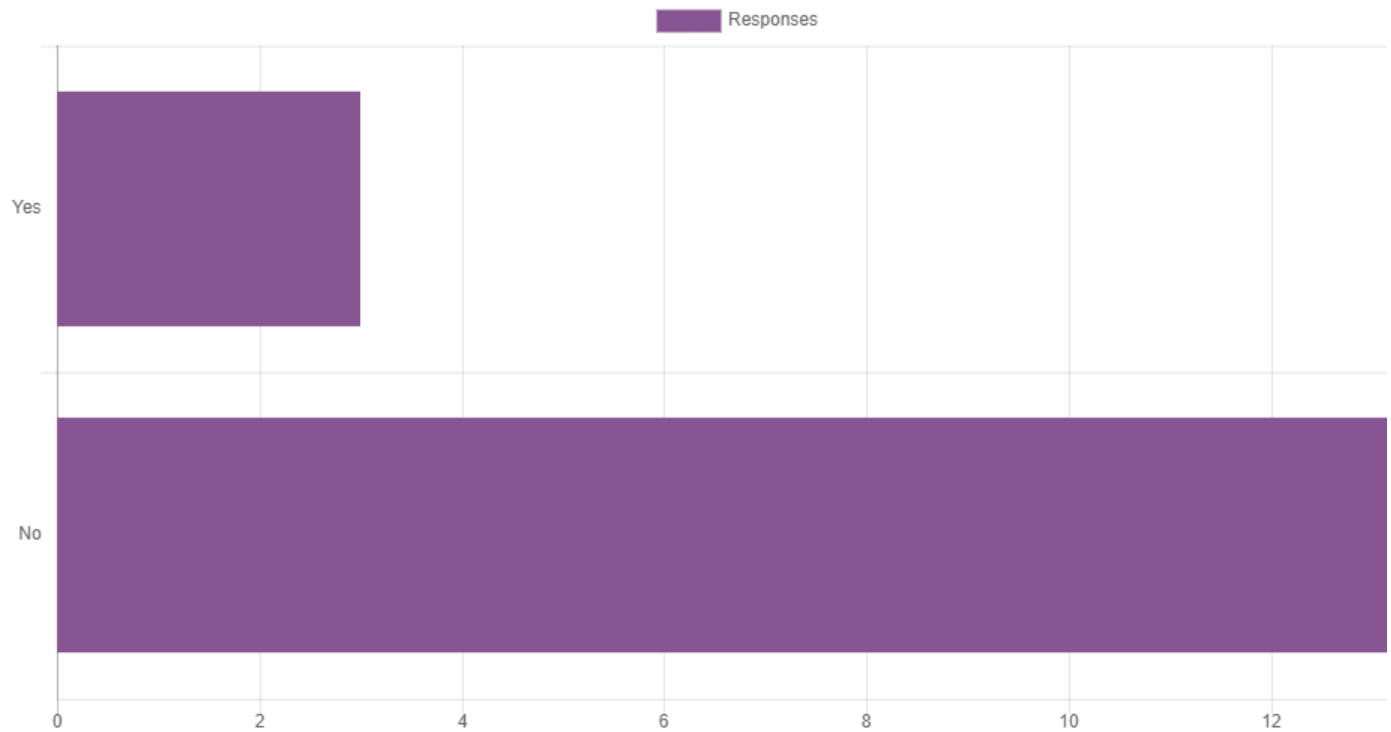
Responses

Yes

No

Show chart data

(Admission Form) If yes please specify:

- There was issue with form getting opened. Later I got a call from university. With their help, i could nish.

(Fees Payment) 7. Are there any di culties while paying the fees?

Responses

[Show chart data](#)

If yes please specify:

- System did n't accept Axis Rupay card

- I had lled all the details and uploaded the required documents for the online mode MBA admission form. But while processing for payment I was getting error,unable to edit form so was not able to do payment & complete admission process.

- Server problems

8.Any expectation regrading admission

- Took admission in Feb 2024 but still there is no such timetable for MBA online program like exams, assignment, online lectures. We are totally blind about the course. Did not get study material on time, application is not working properly as expected.Poor communication from department.

- No

- 1. Appreciate the interest & support of university sta .Form can be easily openable and workable without server issues.

- Payment plans and EMI options should be more elaborate, admission con rmation and documents veri cation should be faster

- No any expectation

- I had done my payment via UPI and received receipt later.

- No.

- No

- Not any

- Frequent communication about admission progress required

- No Expectation regarding

- No

- Make the payment method easier

- No

- No

- No

- No

Previous Activity

Jump to...

Next Activity

Management Philosophy

Feedback form for LMS

Overview   Edit questions   Templates   Analysis   Show responses   Show non-respondents

Export to Excel

Submitted answers: 17
Questions: 10

Name of the Student:

- Test 1924

- Roshani Deepak Satpute

- Pradeep Zankar

- Vaishali Kadam

- Supriya Babaso Koli

- Monika Babasaheb Patil

- POURNIMA SUNIL THORAT

- Saraswati Ulavappa Badiger

- Mrunal potdar

- Yash Yogesh Jadhav

- Akash Joshi

- Divyarani Dattatray Patil

- Shailendrakumar Brahmadev Hivarekar

- DIVYA SHANKARRAO KAMAT

- Shivani shashiraj Patole

- Prathmesh Yashvant Urunkar

- Shrutika Nandkumar Chavan

Are you satis ed with LMS Software provided by the University?
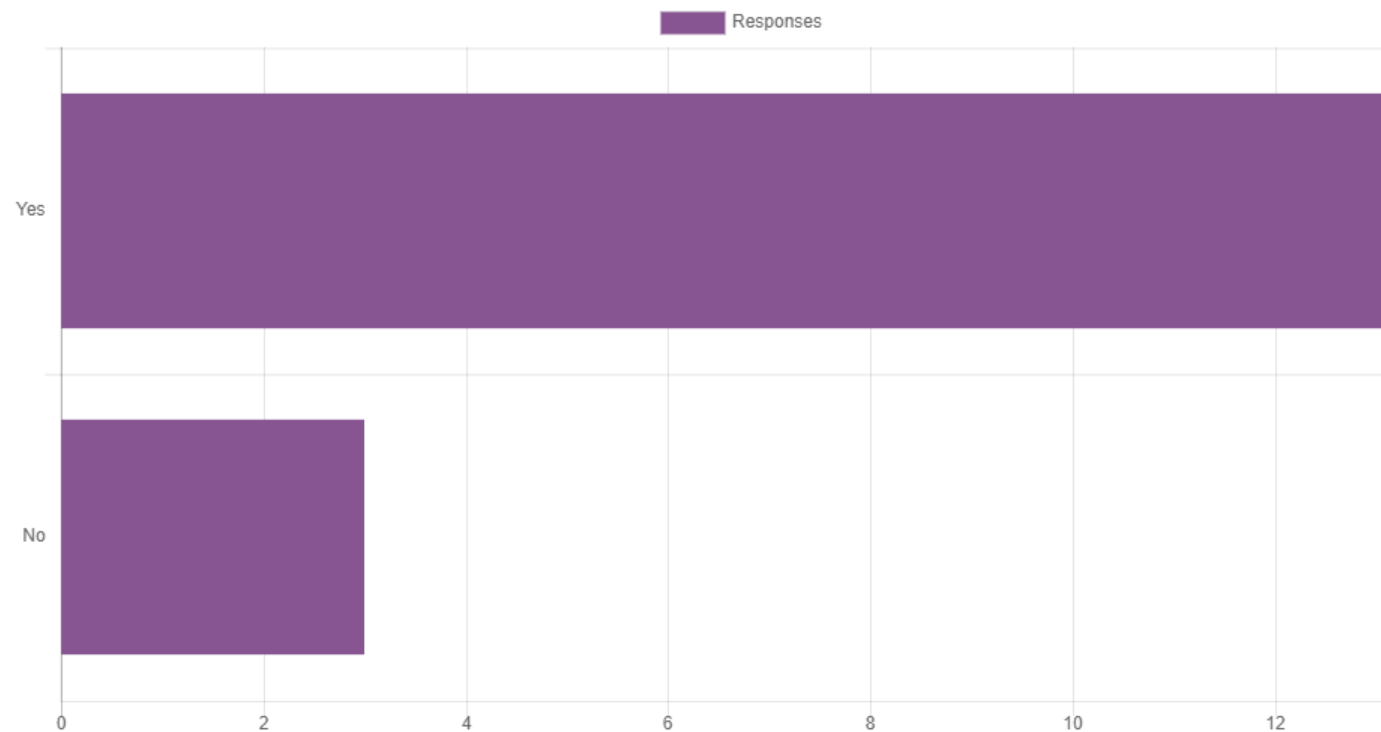
Show chart data

(LMS Software) Are there any technical problems in LMS Software provided by the University?
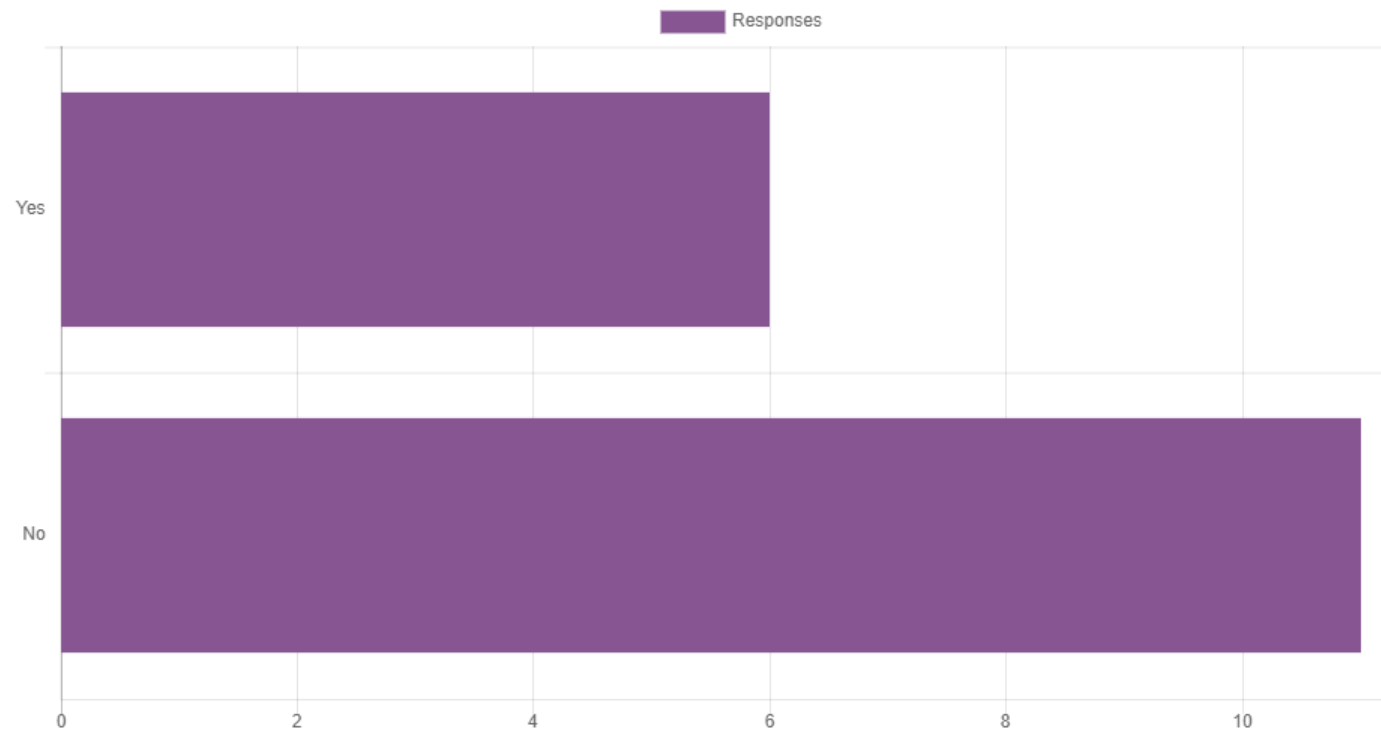
Show chart data

If yes please specify.

- Some time technical issues seen

- There are some glitches in course completion progress bar, after midnight LMS automatically logout can't access early morning either.

- Sometimes videos get inaudible and sometimes server error while learning.

(Technical problems) Are there any technical problems occurs while attending discussion forums?
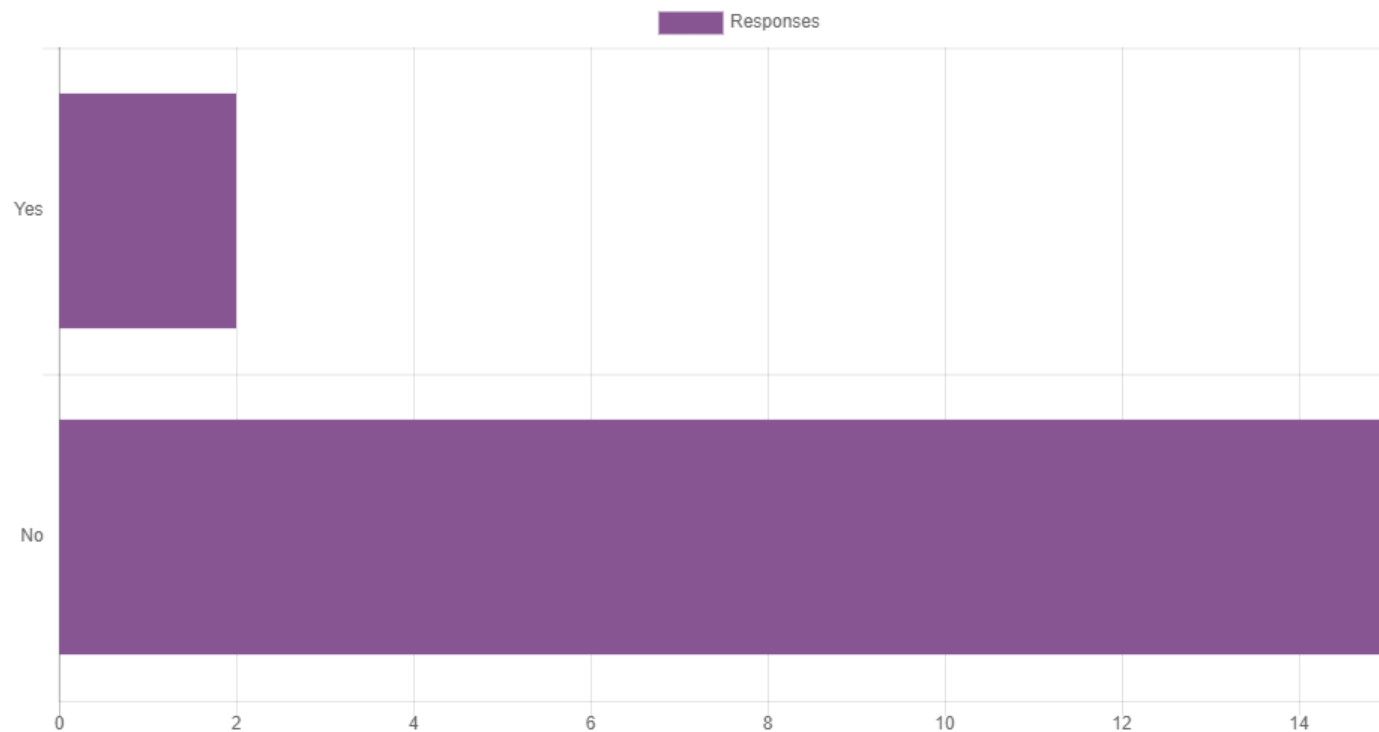
[Show chart data](#)

If yes please specify.

- Not playing video
- No noti cation hence dates run out it will be easier if there will be any chat group option in LMS

(attending lectures) Are there any technical problem occurs while attending lectures?
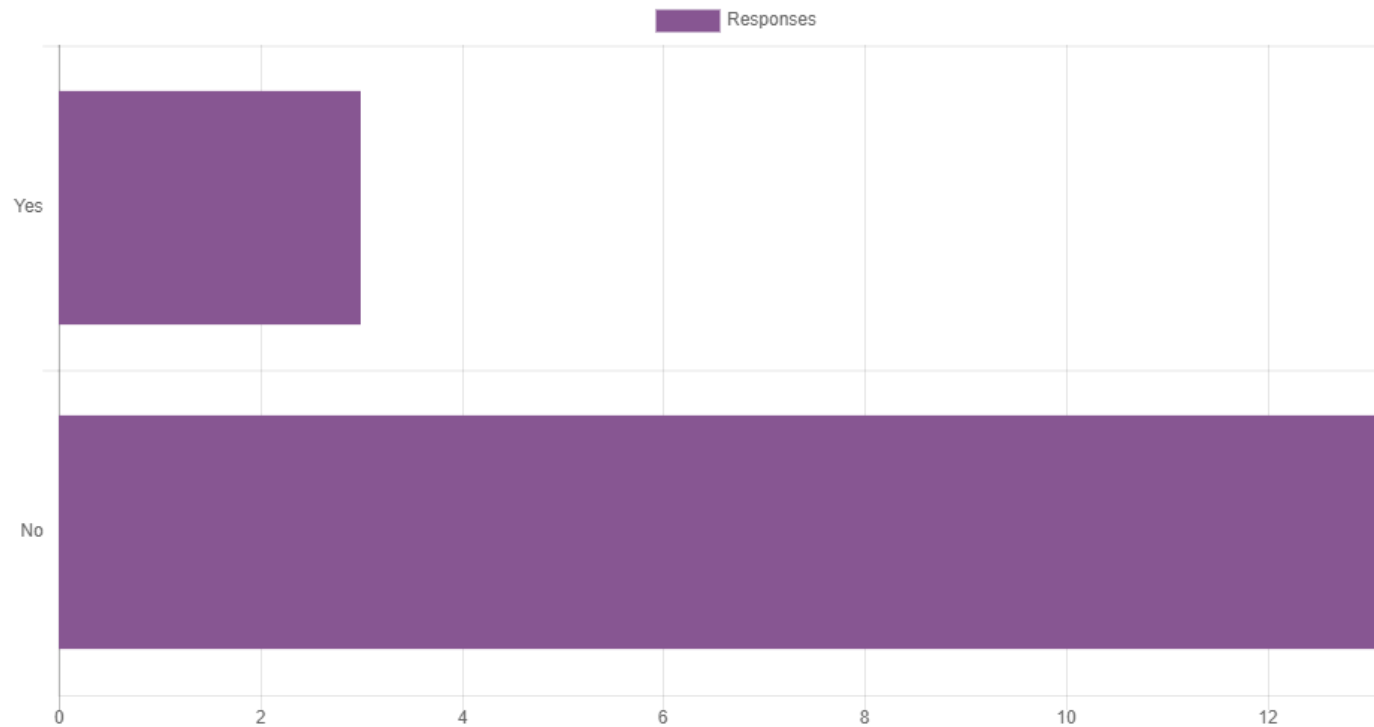
[Show chart data](#)

If yes please specify

- Network issue, voice clarity,if students interact with teacher we can't hear ourselves
- Not open in mobile phone

(E-tutorial) Are there any technical problems occurs while attending E-Tutorial?
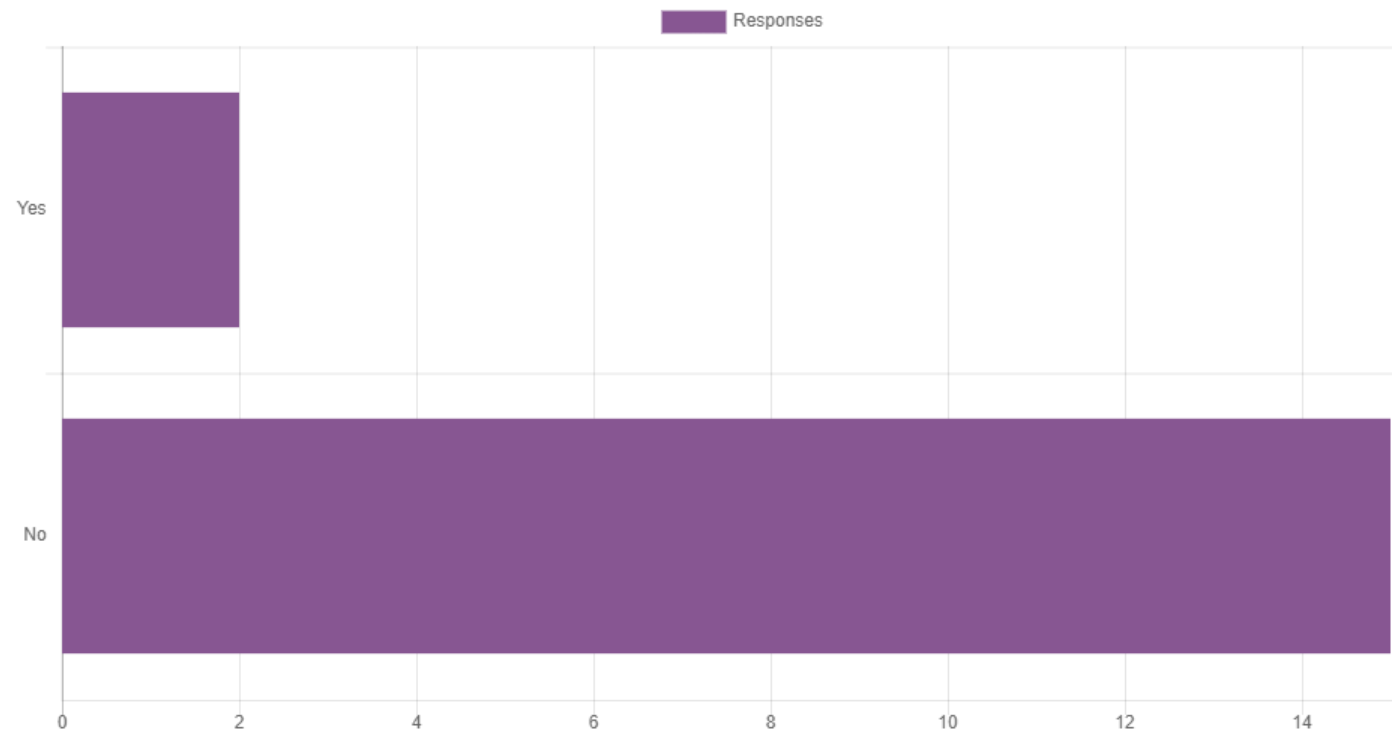
[Show chart data](#)

If yes please specify.

- Don't understand topic sequence, need a content list for videos and textual notes, some videos don't play with background PPts, OER also not with sequence.

Previous Activity

Jump to...

Next Activity

Management Philosophy

Course Feedback

Overview   Edit questions   Templates   Analysis   Show responses

Export to Excel

Submitted answers: 4
Questions: 8

Please rate your learning experience in this platform with respect to access, comfort and convenience. (On a scale of 1 to 5, where 1 is Lowest and 5 is Highest)
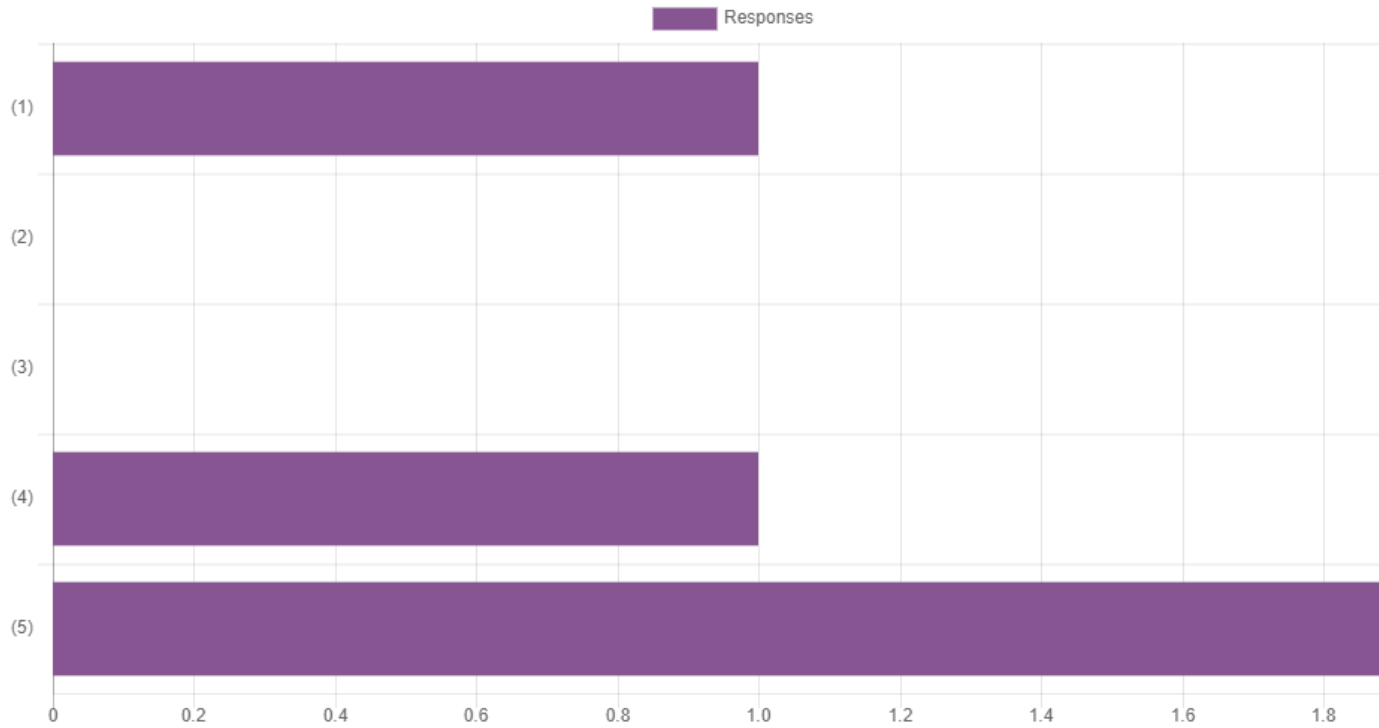
Show chart data

Average: 3.75

Please rate your satisfaction with speci c reference to content availability, quality and understanding. (On a scale of 1 to 5, where 1 is Lowest and 5 is Highest)
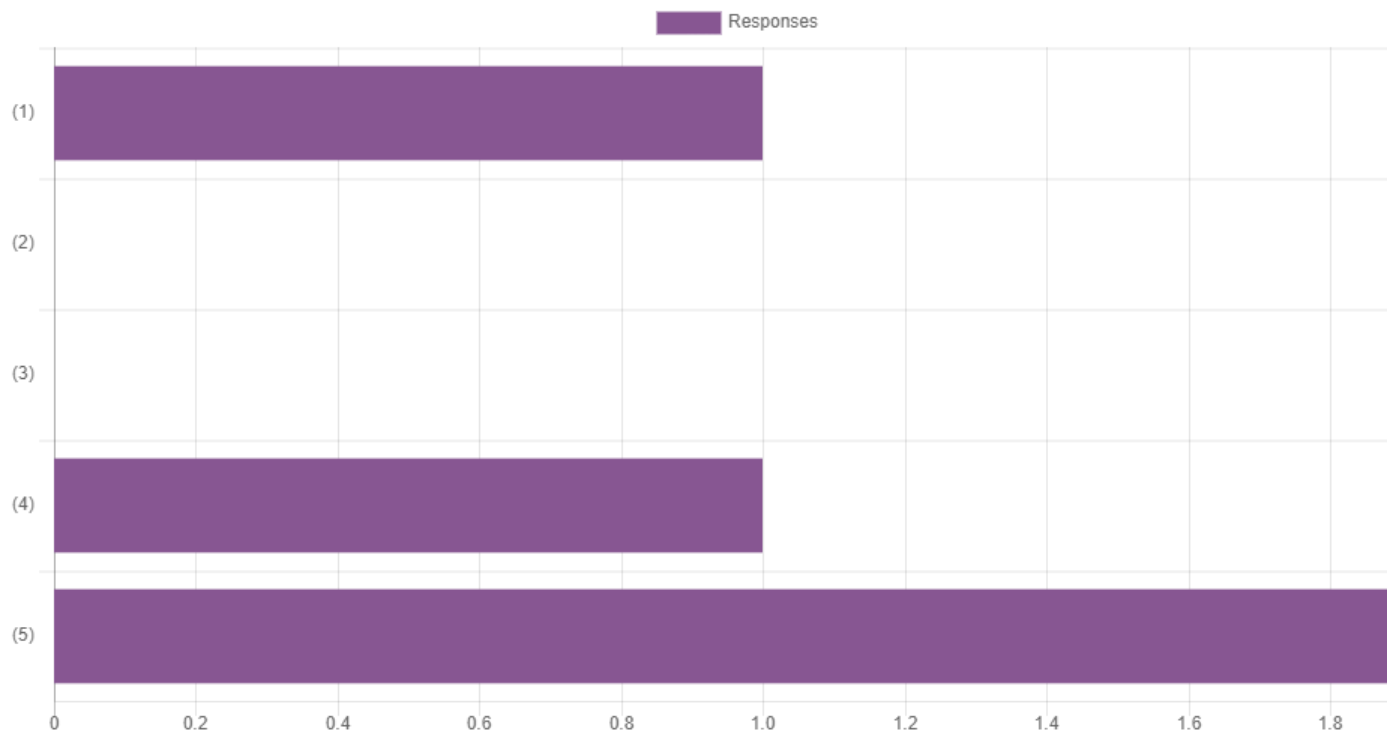
[Show chart data](#)

Average: 3.75

Please rate the academic engagement satisfaction w.r.t. activities and facilitation. (On a scale of 1 to 5, where 1 is Lowest and 5 is Highest)
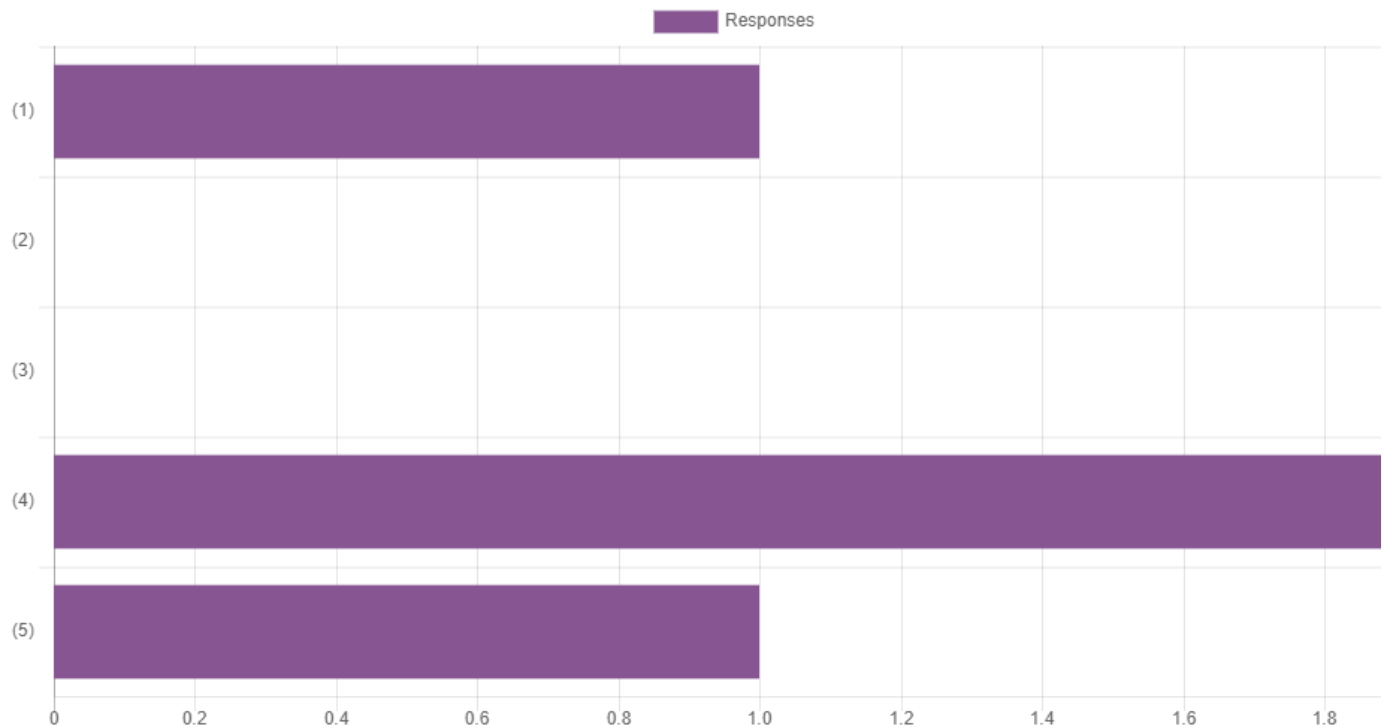
[Show chart data](#)

Average: 3.50

Please rate on the timely receipt and clarity of the noti cations sent. (On a scale of 1 to 5, where 1 is Lowest and 5 is Highest)
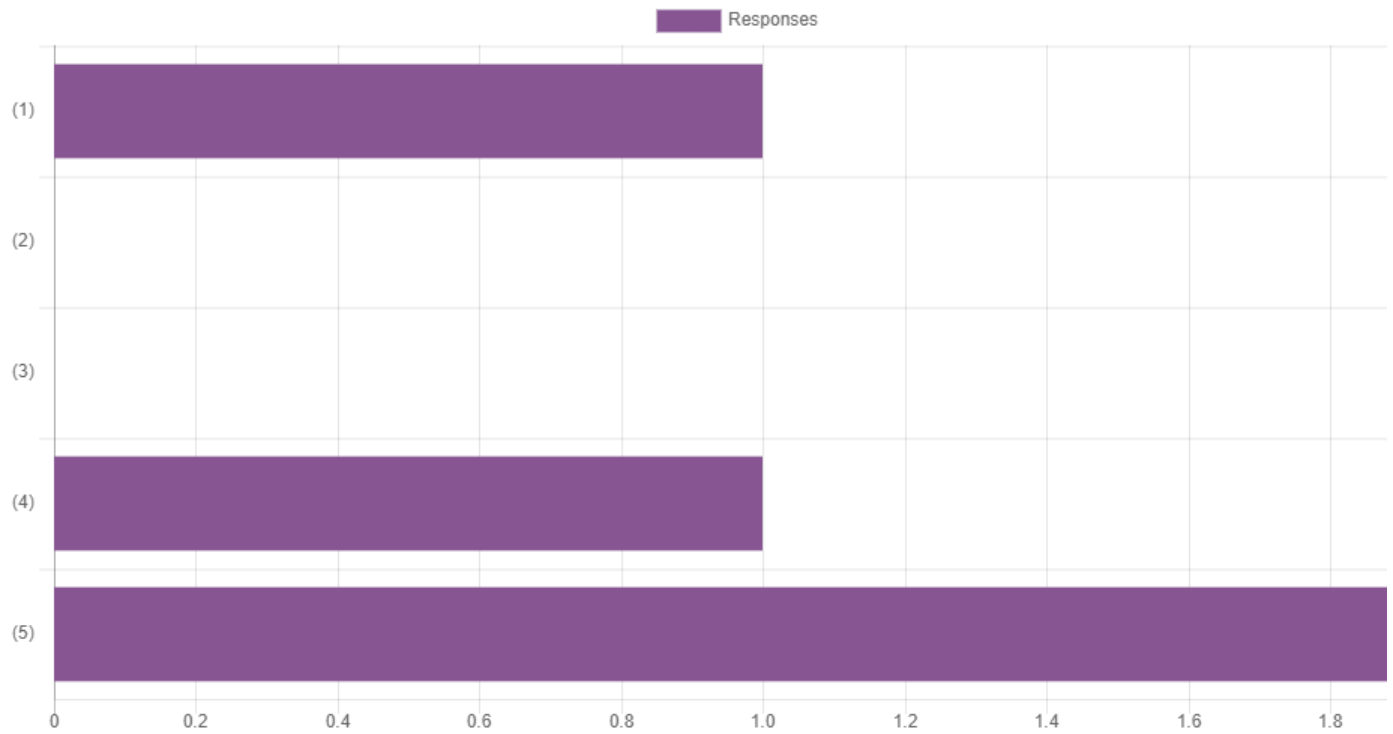
Show chart data

Average: 3.75

Please rate your experience with the Digivarsity Mobile App. (On a scale of 1 to 5, where 1 is Lowest and 5 is Highest)
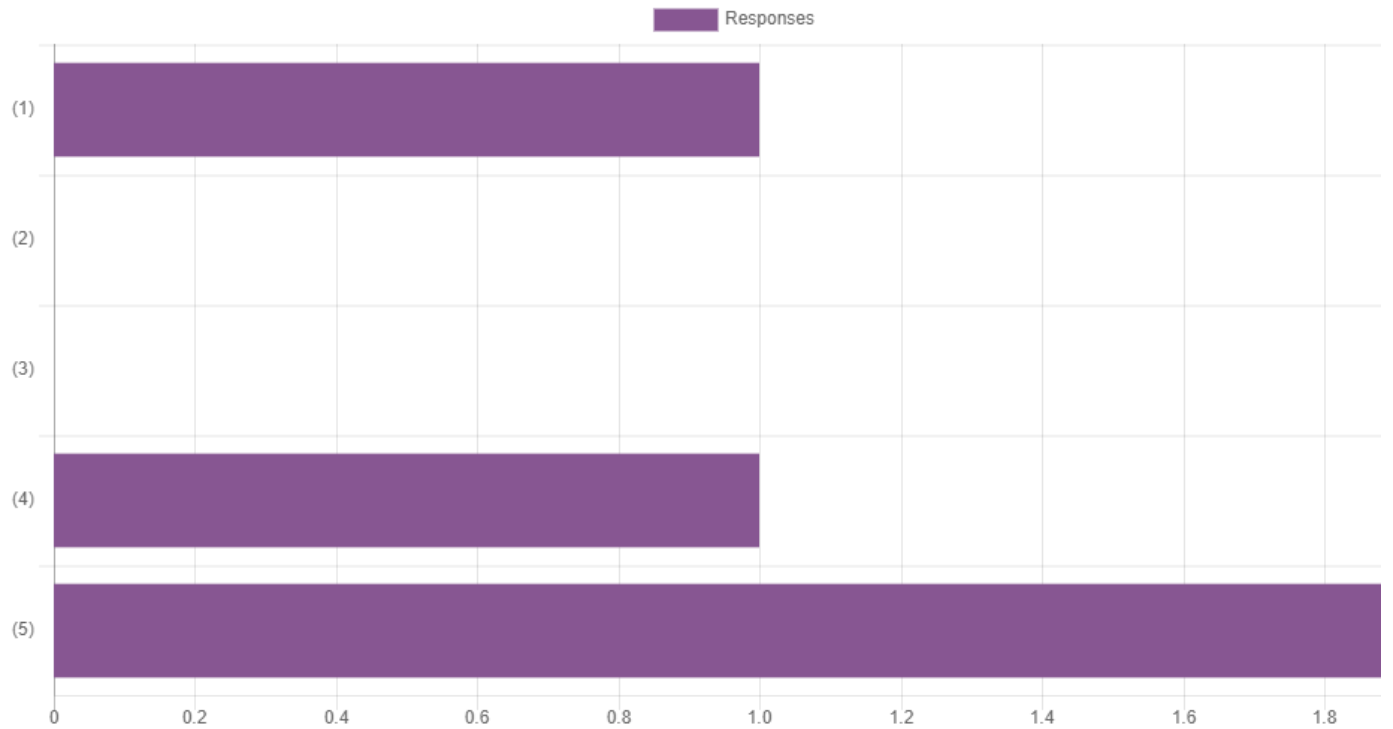
Show chart data

Average: 3.75

Please rate the e ectiveness and relevance of the Live sessions conducted. (On a scale of 1 to 5, where 1 is Lowest and 5 is Highest)
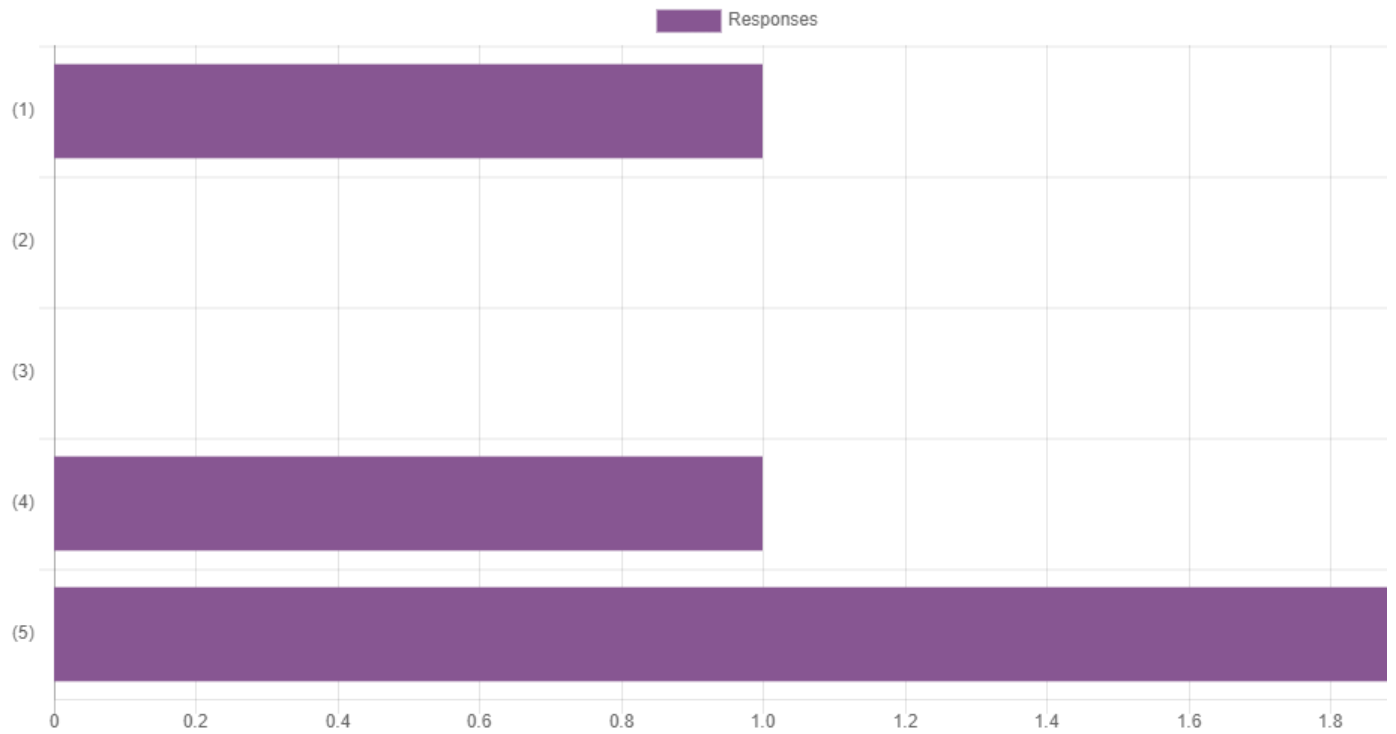
[Show chart data](#)

Average: 3.75

Please rate your experience with the Student Support Team and services. (On a scale of 1 to 5, where 1 is Lowest and 5 is Highest)
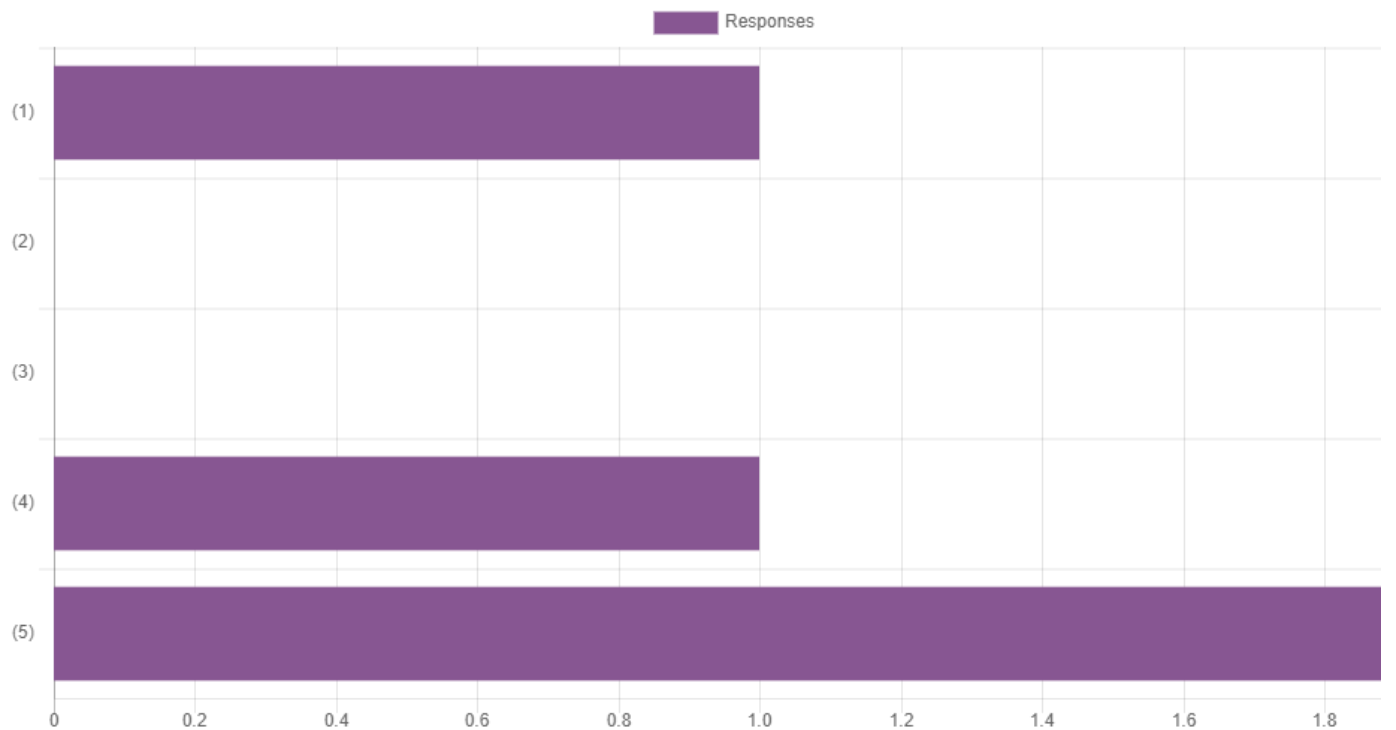
[Show chart data](#)

Average: 3.75

Your feedback is highly appreciated and will help us to improve our ability to serve you. Please give your suggestions to improve the overall course experience.

- good

- I wanted to share some feedback regarding the Management Philosophy course. Overall, I found the course to be enlightening and thought-provoking. Here are a few points that I believe could enhance the learning experience:

Conceptual Clarity: While the course content was comprehensive, I found some concepts to be quite complex. It would be bene cial to have more detailed explanations or additional examples to clarify these concepts further.

Application of Theories: Incorporating more real-world examples or case studies would help bridge the gap between theory and practice. This would not only enhance understanding but also demonstrate how these philosophies are applied in di erent organizational contexts.

Engagement and Interaction: I appreciated the interactive discussions in class. It would be great to have more opportunities for group discussions or debates on di erent management philosophies. This could foster a deeper understanding and encourage critical thinking among students.

Feedback on Assignments: Timely and constructive feedback on assignments would be highly bene cial. This would not only help in understanding where improvements can be made but also in reinforcing the concepts covered in the course.

Resources and Readings: It would be helpful to have a curated list of additional readings or resources for those interested in exploring speci c philosophies further. This could supplement the course materials and provide a broader perspective on management theories.

Thank you for considering these suggestions. I believe implementing these changes could further enhance the learning experience for all students enrolled in the Management Philosophy course. I look forward to the rest of the semester and continuing to delve into these intriguing topics.

Best regards, Abhijeet Chormale

- Unsatis ed with the application

- need more sessions

Previous Activity

Jump to...

Next Activity

Feedback Form- Workshop on Project Report and Viva- Voce

11 responses

Publish analytics

Name

11 responses

Ashish A Kulkarni

Sandeep Arjun Podjale

Supriya

Pallavi Abhijit Mane

Sadanand Gopal Koshti

Pradeep Pandurang Zankar

Dr. S. B. Hivarekar

DAYANAND T PATIL

Priyanka Surve

Ayesha Mulani

DIVYA SHANKARRAO KAMAT

How satisfied are you with the workshop overall?

11 responses

- Very Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfied

Copy

Batch

11 responses

- February 2024
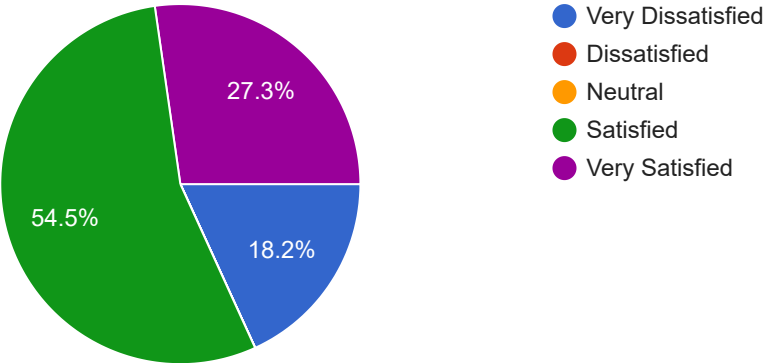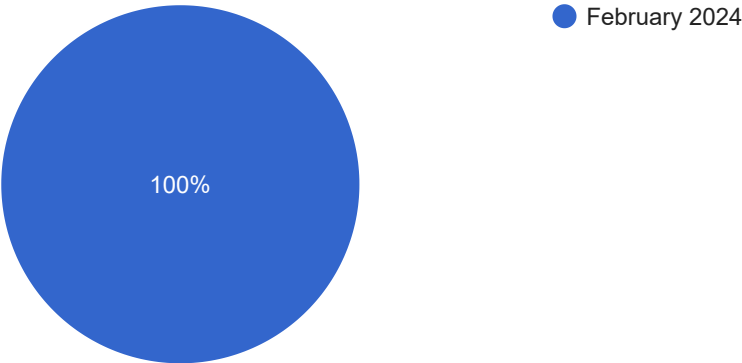
Copy

Topic wise rating:

Introduction, guide Selection & Viva Guidelines

Copy

11 responses

Average rating (4.91)

1	2	3	4	5
⭐	⭐	⭐	⭐	⭐

0 (0%)   0 (0%)   0 (0%)   1 (9.1%)   10 (90.9%)
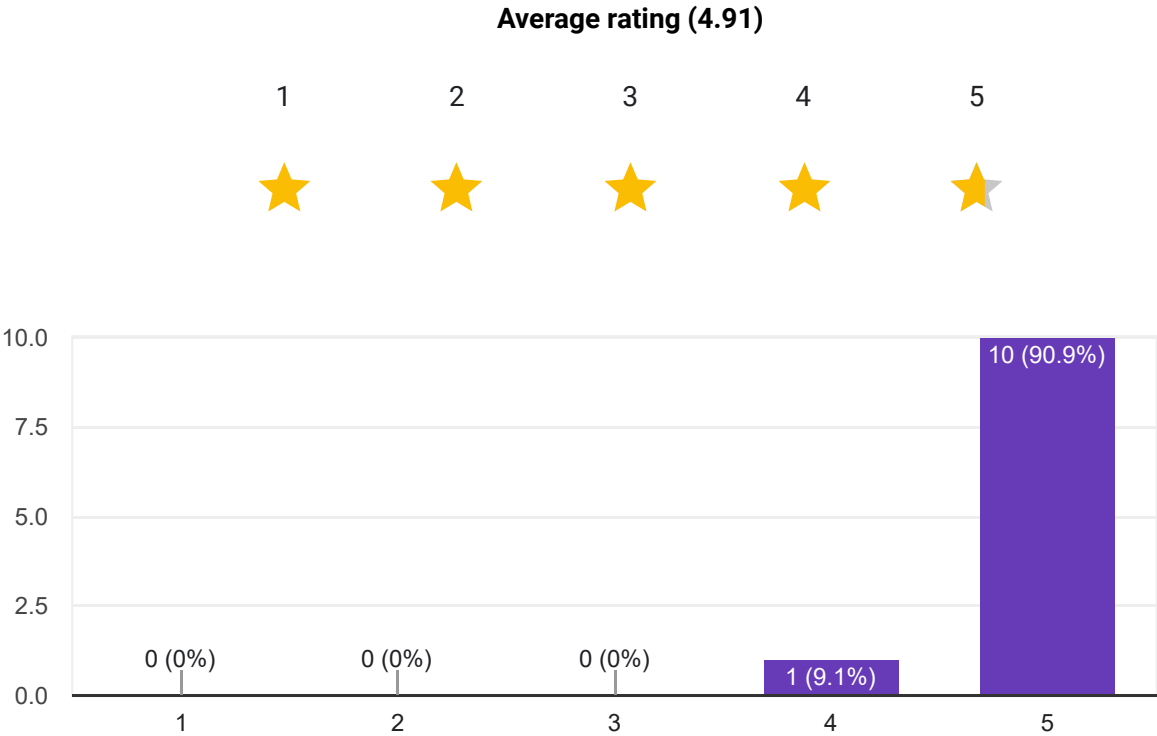
Selecting Research Topic/ Title

Copy

11 responses

Average rating (4.82)

1	2	3	4	5
⭐	⭐	⭐	⭐	⭐
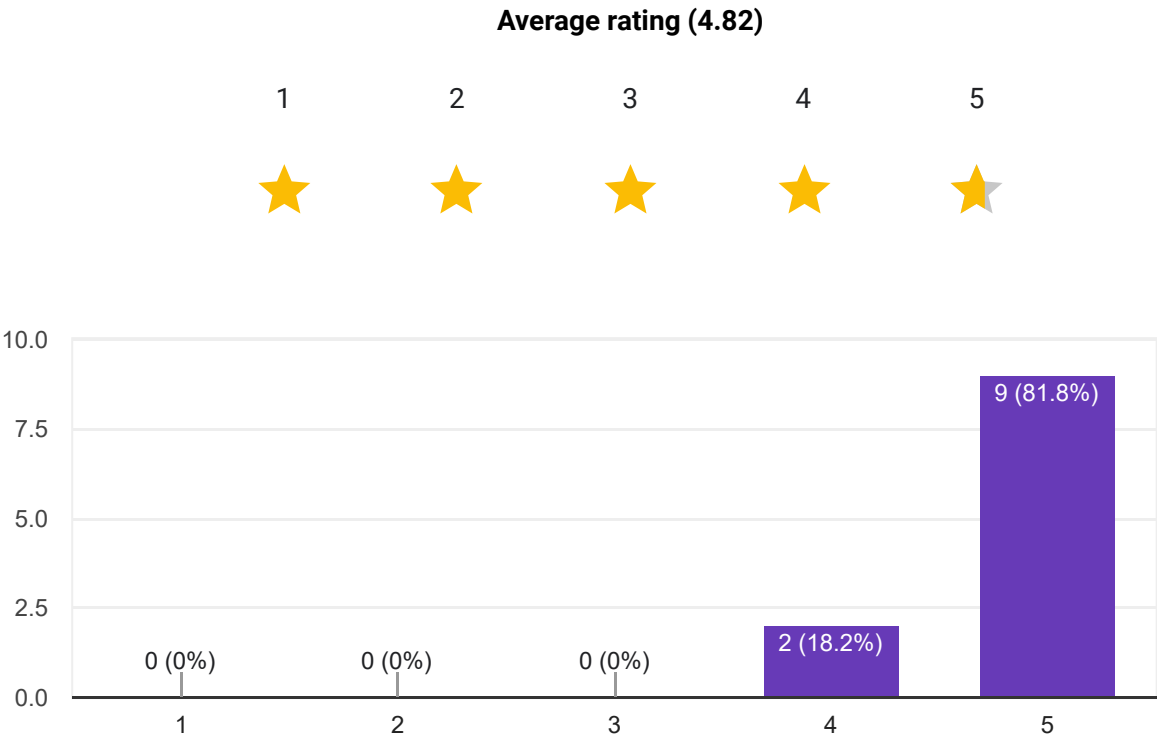
Data Collection & Analysis

Copy

11 responses

Average rating (4.64)

1	2	3	4	5
⭐	⭐	⭐	⭐	⭐
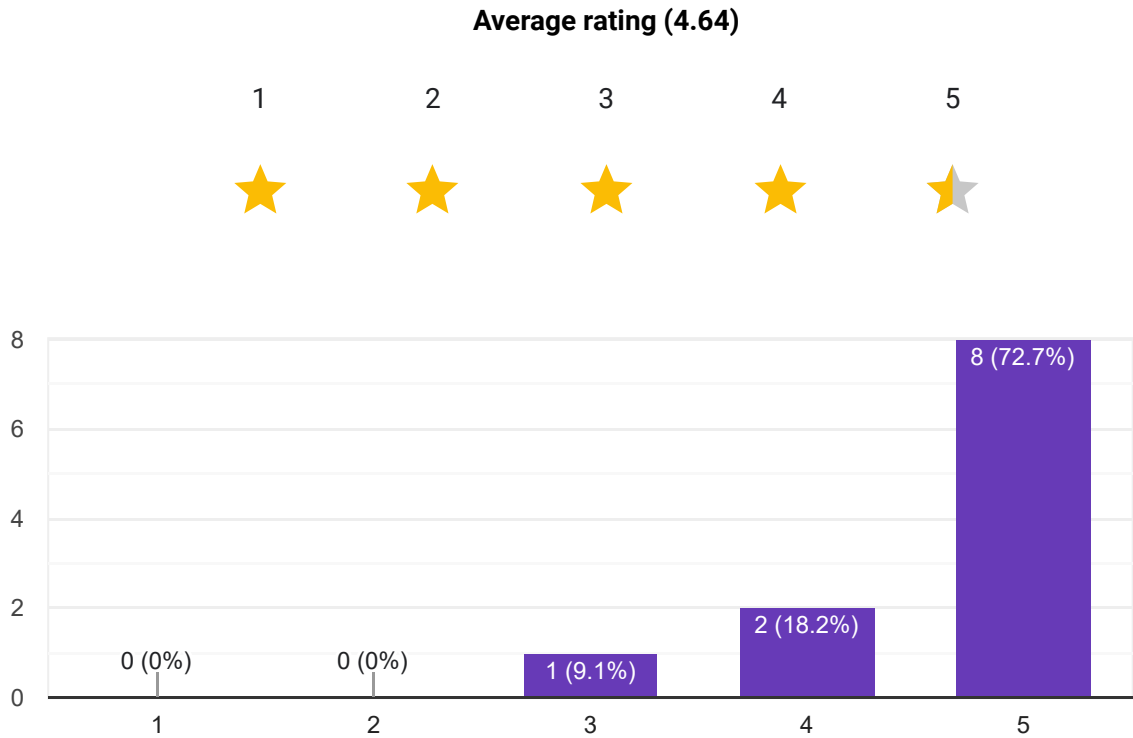
Report Writing and Submission

Copy

11 responses

Average rating (4.55)

1	2	3	4	5
⭐	⭐	⭐	⭐	⭐

- 0 (0%) at 1
- 0 (0%) at 2
- 1 (9.1%) at 3
- 3 (27.3%) at 4
- 7 (63.6%) at 5
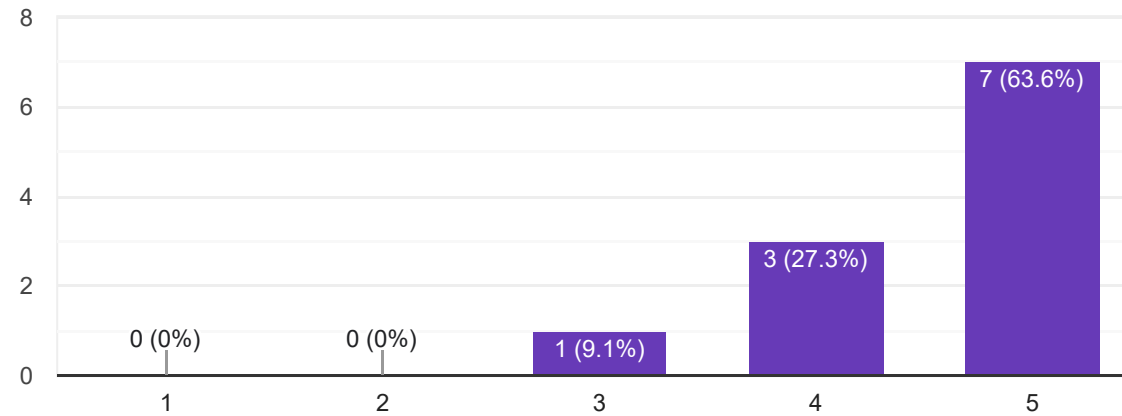
Ethics in Research

Copy

11 responses

Average rating (4.64)

1	2	3	4	5
⭐	⭐	⭐	⭐	⭐

Bar chart:
- 1: 0 (0%)
- 2: 0 (0%)
- 3: 1 (9.1%)
- 4: 2 (18.2%)
- 5: 8 (72.7%)
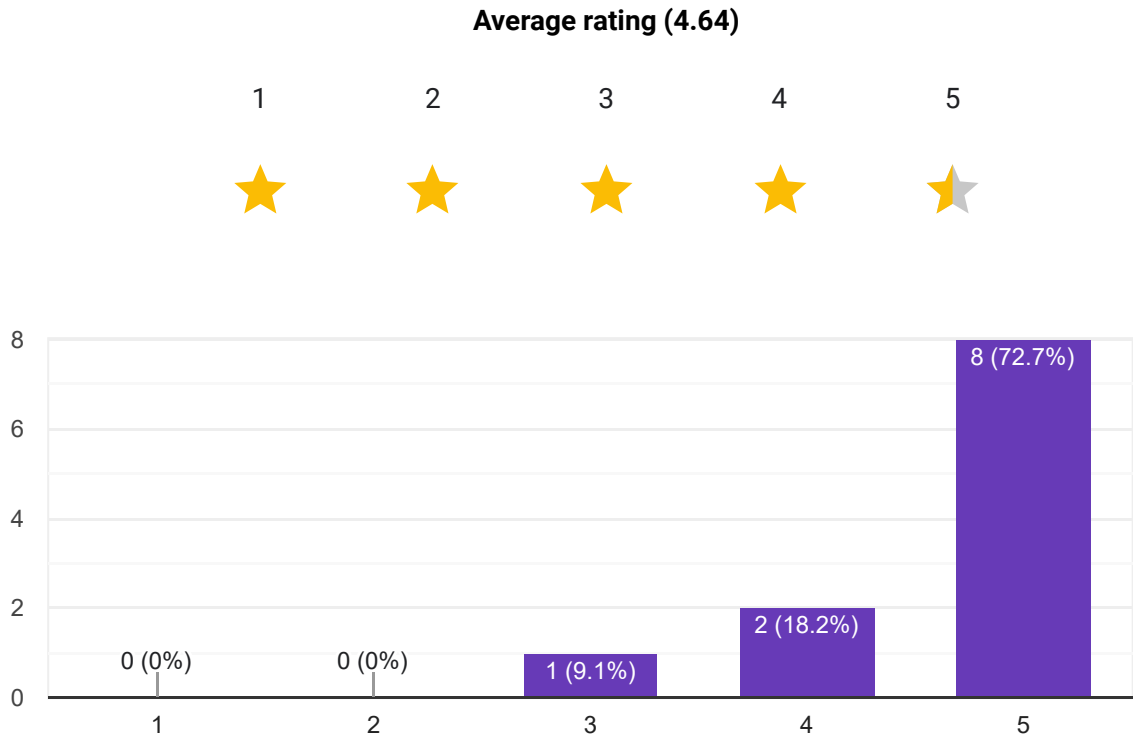
Clarity and usefulness

Copy

11 responses

- Yes, Very Clear
- Somewhat Clear
- Neutral
- Not Clear

36.4%

63.6%
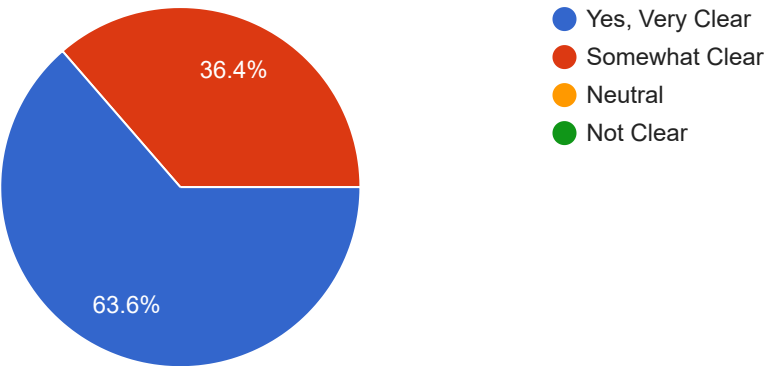
Suggestions for Improvement

11 responses

No

Nil

If possible share the meeting presentation in advance with students, so that they will go through around it and be prepared with their questions.

Project Help in any Quries

There is no suggestion for improvement regarding sessions (Project workshop). But I would like to suggest please keep updating regarding the steps/procedures which the department is going to take till the year end. Because in last month (June) the session on MBA subjects had taken then next session took in July after more than 30 days.

This is making confusion to me/us. Yet to start the admission process and there no clear idea on the learning materials/LMS.

PowerPoint presentations should be emailed.

NOTHING

None

It will be more understandable if one demo project and report is shared.

Additional Comments

11 responses

Nil

Thank You

No

Good workshop in All lectures

The information provided during the session was clear and sound. Because of this I got rough idea that what I need to do for research project.

Not required

SEND OLD PROJECT SAMPLE

No

None

Guidance was nice.

Google Forms

SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE AND ONLINE EDUCATION

ONLINE MBA (FEB 2024)

FEEDBACK REPORTS

1. ONLINE MBA (FEB 2024) ADMISSION PROCESS FEEDBACK REPORT

Introduction

This report presents an analysis of the feedback received from students of the **Online MBA February 2024 Batch** regarding the **admission process which was done through Team Lease LMS Software**. The feedback was collected through a structured form and covered key aspects like information sources, ease of form filling, fee payment experience, satisfaction levels, and suggestions for improvement.

Category	Yes / Main Responses	No / Other Responses
Sources of Admission Info	Newspaper (9), Shivaji University, Kolhapur Website (7), WhatsApp (3), Other (3), Email (3), Radio (1)	
Satisfied with Admission Process	Yes (24)	No (2)
Difficulties in Admission Form	No (24)	Yes (2)
Difficulties in Fee Payment	No (22)	Yes (4)

1. Source of Admission Information

Students came to know about the Online MBA admission process through various sources:

- **Newspaper:** 9 responses
- **Shivaji University Website:** 7 responses
- **WhatsApp:** 3 responses
- **Other Sources:** 3 responses
- **Email:** 3 responses
- **Radio:** 1 response

➢ Newspapers and the official university website were the most effective sources of information.

2. Satisfaction with Admission Process

- **Satisfied (Yes):** 24 students
- **Not Satisfied (No):** 2 students

➢ Majority of students (92%) were satisfied with the admission process.

3. Difficulties in Filling the Admission Form

- **No Difficulties:** 24 students
- **Faced Difficulties:** 2 students

➢ Most students found the admission form user-friendly.

4. Difficulties in Fee Payment

- **No Issues:** 22 students
- **Faced Issues:** 4 students

➢ A few students encountered problems during fee payment. Improvements in payment systems may be beneficial.

5. Expectations/Suggestions from Students

- **No Expectations / Smooth Process:** 13 students
- **Key Suggestions Noted:**
    - Poor functioning of the application/portal.
    - Need for clearer and faster payment confirmation.
    - Suggestion for EMI or flexible payment options.
    - Better support for handling technical difficulties.

➢ While most were satisfied, some students requested better communication, improved technical support, and more transparent processes.

Action Taken:

➢ Communicated with Team Lease LMS team regarding technical issues.
➢ A full time dedicated employee has been provided by the LMS team for handling issues
➢ Instalment facility made available for students

2. FEEDBACK REPORT ON LMS SOFTWARE (TEAM LEASE)

Introduction

This report presents a summary of student feedback on the Learning Management System (LMS) software by Team Lease, Mumbai. A total of **29 students** participated in the survey, sharing their experience regarding overall satisfaction and technical issues faced in various components of the LMS, such as discussion forums, lectures, and e-tutorials.

Question	Yes	No	Issues Reported
Are you satisfied with LMS Software provided by the University?	24	5	N/A
Are there any technical problems in LMS Software?	5	24	Glitches in course completion progress bar; automatic logout after midnight; inaccessible early in the morning
Any technical problems in discussion forums?	2	27	No notifications for deadlines; lack of chat group feature
Any technical problems while attending lectures?	2	27	Network issues; unclear voice; lack of self-hearing when interacting with teacher
Any technical problems while attending E-Tutorials?	2	27	Confusing topic sequence; missing content list; some videos missing background PPTs;

1. Overall Satisfaction with LMS

Out of 29 students, **24 (83%)** expressed satisfaction with the LMS software. However, **5 students (17%)** reported dissatisfaction. Their concerns centered around system glitches and access limitations during late hours and early mornings.

2. Technical Problems in LMS Software

5 students reported experiencing technical difficulties. Specific issues include:

- The course completion progress bar displays incorrect progress.
- The LMS logs out automatically after midnight, disrupting late-night study.
- The system is inaccessible in the early morning, possibly due to server downtime or maintenance.

3. Discussion Forums

Only **2 students** noted technical issues with discussion forums. Reported problems include:

- **Lack of notifications** for discussion deadlines.
- The need for a **chat group feature** to facilitate real-time peer interactions and communication.

4. Attending Lectures

Again, **2 students** mentioned technical difficulties:

- Network instability affects the quality of live sessions.
- Voice clarity issues, especially during student-teacher interactions, where students can't hear themselves during discussions.

5. E-Tutorials

2 students found issues with the e-tutorials section:

- The sequence of topics is unclear.
- Lack of a content list for videos and textual materials.
- Some videos do not play background PowerPoint presentations.
- Open Educational Resources (OER) are not organized in a clear, sequential manner.

Conclusion

The majority of students are satisfied with the LMS platform; Key areas needing improvement include:

- Enhanced system reliability and accessibility outside regular hours.
- Better user interface for progress tracking and content organization.
- Functional enhancements in discussion forums and e-tutorials, such as notification alerts and structured content layout.

Action Taken:

➢ Technical issues had been resolved by LMS team
➢ E-content videos sorted as per proper sequence
➢ Discussion Forum section provided to students for their engagement
➢ Revised e-content videos with proper editing
➢ Remedial sessions conducted by in-house faculties

3. FEEDBACK FORM REGARDING PROCTORED ONLINE EXAMINATION

Introduction

This report summarizes the responses collected through a structured feedback form shared with students of the Online MBA programme (February 2024 batch). The objective was to evaluate the students' experience and satisfaction regarding the **Online Examination Process**, including platform usability, question paper design, support mechanisms, and overall examination conduct.

Sr. No.	Feedback Area	Excellent	Very Good	Good	Average	Poor
1	Ease of Access to Online Exam Portal	38	49	22	6	2
2	Clarity of Exam Instructions	40	51	18	6	2
3	Relevance of Questions to Study Material	35	48	24	7	3
4	Technical Support During Examination	36	46	23	8	4
5	Time Management During Online Exams	37	47	25	6	2
6	Fairness in Examination Process	39	44	26	6	2
7	Overall Satisfaction with Online Examination	42	45	20	7	3

Report Summary –

i. Majority of students rated their experience as "Very Good" to "Excellent" across all aspects.

ii. Ease of portal access and clarity of instructions received the highest positive responses.

iii. A few students indicated areas of improvement in technical support and relevance of questions.

iv. The overall sentiment reflects a high level of satisfaction with the conduct of online examinations.

Action Taken:

➢ More proctors appointed in next semesters examination for smooth conduct and one-to-one supervision through proctoring

➢ A full time employee for handling technical issues provided by LMS team

4. FEEDBACK FORM REGARDING E-CONTENT AND E-MATERIAL

As part of our continuous efforts to improve the quality of digital learning in the **Online MBA Programme (February 2024 Batch)**, students were asked to provide feedback on the **E-content videos and study materials** made available through the LMS (Learning Management System).

The collected responses reflect both the strengths of the current system and areas where improvements can be made. Students also shared valuable suggestions to align the study resources more closely with academic and examination needs. This report presents a summary of individual feedback entries, highlighting specific concerns and improvement recommendations.

Criteria	Average Rating (Out of 5)
Quality of Videos	3.2
Engagement Level of Videos	Moderate (2x), Not Engaging (1x), Very Engaging (1x)
Satisfaction with Video Length	"Just right" (3), "Too short" (2)
Relevance of Videos to Course Content	Mostly "Agree" to "Strongly Agree", except 1 "Strongly Disagree"
Quality of E-Material	2.8
Ease of Navigation and Understanding of E-Material	"Yes" or "Somewhat"
Helpfulness in Achieving Learning Objectives	3 Yes, 2 Somewhat
Technical Issues Faced	2 students (40%)
Overall Satisfaction (Video + E-Material)	Average: 3.0

Action Taken:

➢ Most of the videos have been revised and edited

➢ OER (Open Educational Resources) have been provided to students

➢ Other reference material provided

Student	Suggestions for E-Content Videos	Suggestions for E-Material
1.	–	–
2.	No suggestions	No suggestions
3.	–	"PDFs are good but contain typos and incorrect answers in Q&A."
4.	No suggestions	No suggestions

5.	"Material and exam paper are totally different."	"They have to provide quality material from MCQ perspective."

Observations

- Video Quality: Mixed views—2 high ratings (5), but one gave a score of 1 due to lack of engagement and relevance.
- Content Relevance: 3 out of 5 respondents agreed or strongly agreed that videos are relevant to the course.
- E-Material Issues:
  - Typos and factual errors in PDF Q&A
  - Misalignment between study material and exam pattern
- Engagement & Delivery: At least two students found the video content not engaging or too short.
- Technical Access: 2 out of 5 students faced difficulty accessing content.

Action Taken:

- Provided SLM in downloadable format with watermark
- Sample question bank provided for their practice as the nature of question paper is different
- Sample questions have been practiced through live sessions

5. FEEDBACK REPORT ON E-CONTENT AND E-MATERIAL

Introduction

To ensure academic quality and learner satisfaction, structured feedback was collected from students of the **Online MBA February 2024 Batch** regarding the **E-content videos and study materials** provided through the Learning Management System (LMS) for second time. The objective was to assess how effectively the content supports learning outcomes, its relevance, ease of use, and student engagement. The responses highlight overall satisfaction while identifying specific areas needing improvement.

Criteria	Key Observations (From 7 Responses)
Quality of Videos	4 students gave 5, 1 gave 4, 1 gave 3, 1 gave 1
Content Understanding	Majority (5 of 7) said "Yes", 2 said "Somewhat"
Video Engagement	2 rated Very engaging, 4 Moderately engaging, 1 Not engaging
Video Length Satisfaction	4 said Just right, 2 Too short, 1 Too long
Relevance to Course	3 Strongly agree, 3 Agree, 1 Strongly disagree
E-Material Quality	3 gave 5, 2 gave 4, 1 gave 3, 1 gave 1
Ease of Navigating E-Material	6 said Yes, 1 Somewhat
Helpfulness in Achieving Objectives	6 said Yes, 1 said Somewhat
Technical Difficulties	2 students experienced issues
Overall Satisfaction	3 rated 5, 2 rated 4, 2 rated 3 or below

Observations

1. **Overall Content Quality**: 6 out of 7 students found video quality satisfactory (rated 4 or 5).
2. **Engagement Gaps**: One student rated content as not engaging; another found the videos too long.
3. **Technical & Access Concerns**: 2 students reported technical difficulties; 1 asked for downloadable access.

Action Taken:

➢ Provided SLM in downloadable format with watermark

➢ Communicated with students regarding length of the video because they are prepared as per UGC guidelines with 10 min length

6. FEEDBACK REPORT ON SYNCHRONOUS (LIVE) SESSIONS

(SESSIONS CONDUCTED BY **OUTSIDE EXPERT**)

Programme: Online MBA
Batch: February 2024
Total Respondents: 10 Students
Feedback Type: Synchronous (Live) Sessions
Reporting Period: October 2024 – March 2025

Introduction

As part of the academic quality assurance process for the Online MBA (February 2024 batch), students were invited to provide structured feedback on the **Live (Synchronous) Sessions** conducted via the Learning Management System (LMS).

This report presents a consolidated summary of student feedback to help enhance the planning and effectiveness of future live sessions.

Sr.	Session Quality	Expert Knowledge	Engagement Level	Faculty Approachability	Interaction Satisfaction	Technical Issues	Session Management	Overall Satisfaction
1	5	5	Very engaging	Very approachable	Very satisfied	No	Very well managed	5
2	4	5	Moderately engaging	Somewhat approachable	Neutral	No	Moderately managed	3
3	1	1	Not engaging	Not approachable	Very dissatisfied	Yes	Needs improvement	1
4	5	5	Moderately engaging	Very approachable	Very satisfied	No	Moderately managed	4
5	3	3	Moderately engaging	Somewhat approachable	Satisfied	No	Moderately managed	3
6	5	5	Moderately engaging	Very approachable	Satisfied	No	Very well managed	5
7	4	3	Very engaging	Very approachable	Very satisfied	No	Very well managed	4

8	5	5	Very engaging	Very approachable	Very satisfied	No	Very well managed	5
9	3	3	Very engaging	Somewhat approachable	Satisfied	No	Very well managed	3
10	1	2	Not engaging	Not approachable	Neutral	No	Needs improvement	1

Key Insights

Faculty Knowledge & Clarity

- 6 out of 10 students rated subject knowledge as Excellent (5/5).
- Only 2 students reported poor clarity and expertise.

Practical Application

- Most students acknowledged adequate to excellent connection of theory to real-world examples.
- However, 3 students felt practical relevance was lacking.

Interaction & Approachability

- 6 students said faculty was very approachable.
- 2 students marked faculty **as** not approachable.
- 70% were satisfied or very satisfied with interaction opportunities.

Technical Experience

- Only 1 student reported technical difficulties.
- Most sessions were described as well or moderately managed.

Subject-Wise Overall Satisfaction

- High Satisfaction (**Rating 4–5**): **6 students**
- Moderate (**3**): **2 students**
- Low (**1–2**): **2 students**

Action Taken:

- ➢ For next time, sessions were conducted by in-house faculties and improved so that students feel engaging
- ➢ Also communicated with the students to know their actual expectations

7. FEEDBACK REPORT E-CONTENT VIDEOS AND E-MATERIAL FEEDBACK

Programme: Online MBA
Batch: February 2024
Feedback Collected Through: LMS
Total Respondents: 17 Students

INTRODUCTION

As part of Shivaji University's quality assurance and continuous improvement initiative, structured feedback was collected from Online MBA students after revising the content to evaluate the effectiveness of **E-content videos** and **E-material** shared via the Learning Management System (LMS).

Criteria	Average Rating (Out of 5)	Key Insight
Quality of E-content Videos	4.3	Most students rated video quality as **Good to Excellent**
Ease of Understanding Content	4.5	Almost all students found the content **easy to understand**
Engagement Level of Videos	Moderate (3.8)	Engagement was mostly **Moderate**, with some "Very engaging"
Video Length Satisfaction	"Just Right" (12 out of 17)	Few students found videos **Too Short** or **Too Long**
Relevance to Course Material	4.4	Majority agreed videos were **aligned with syllabus**
Quality of E-material	4.2	Ratings ranged from **Neutral to Strongly Agree**
Navigation & Understanding of E-material	4.0	Some found material **scattered**, suggesting better structuring
Helpfulness in Achieving Learning Objectives	4.1	Most students agreed the material was helpful
Technical Issues Encountered	3 students reported issues	App compatibility and continuity issues noted
Overall Satisfaction with LMS Content	4.2	General satisfaction is **positive**

Key Observations

- Students are overall satisfied with video and e-material quality.
- Engagement levels can be improved using multimedia strategies.
- LMS features like playlist creation and material organization need attention.
- Students value practical aids like memory tools, examples, and exam-related content.
- A few students faced access issues on mobile apps (e.g., Digivarsity compatibility).

Suggestions from students for Improving E-material:

- Bundle e-material into single folders
- Avoid only introductory content – add in-depth material
- Ensure accuracy of content (some typo/MCQ issues reported)
- Add material from MCQ and exam perspective

Action Taken:

- Sample Question Bank of MCQ including Case studies and caselets have been provided to students
- SLM soft copies provided and uploaded as per the subjects.

8. **FEEDBACK REPORT ON SYNCHRONOUS (LIVE) SESSIONS**

(SESSIONS CONDUCTED BY IN-HOUSE FACULTY)

Programme: Online MBA
Batch: February 2024
Mode: LMS-based Survey
Responses Recorded: 17 Students

 Introduction

To ensure continuous improvement in academic delivery, students of the February 2024 batch were asked to provide structured feedback on the **live (synchronous) sessions** conducted as part of the Online MBA program. The feedback focused on the delivery, content understanding, engagement, and effectiveness of subject experts.

Parameter	Average Rating (Out of 5)	Key Insights
Quality of Synchronous Sessions	4.4	Students rated the quality as **Good to Excellent** overall
Subject Knowledge of Experts	4.6	Faculty were perceived as **highly knowledgeable**
Clarity of Concept Explanation	4.4	Most students agreed that **concepts were clearly explained**
Linking Theory with Practice	4.2	Students appreciated attempts to **connect content to real-world applications**
Approachability of Faculty	4.5	Experts were found to be **very approachable**
Convenience of Session Schedules	4.3	Timing was found **mostly suitable**, a few wanted flexibility
Engagement of Live Sessions	4.3	Majority found sessions **moderately to very engaging**
Opportunities to Interact with Experts	4.2	Interaction during sessions was **satisfactory**
Technical Challenges	Rarely Reported	A few students reported **minor app/login issues**
Moderation and Session Management	4.4	Overall sessions were **well managed and professionally conducted**
Overall Satisfaction	4.5	Feedback indicates **high satisfaction** across subject areas

Highlights from Specific Responses

Positive Observations:

- Experts demonstrated **excellent command** over subject matter.

- Sessions were **interactive and engaging**.
- Good **integration of theoretical knowledge with practical examples**.
- Students felt **heard and supported** during live sessions.

Challenges Reported:

- Minor **technical issues** (e.g., app login problems, video quality).
- A few students found sessions **too theoretical** or **less interactive**.
- Some requested **more consistent scheduling** and **advance notice**.

Subject Area	Expert Name	General Feedback
Marketing Management	Dr. Ketaki Powar	Satisfactory to Very Satisfactory
Strategic Management	Dr. Ketaki Powar	Highly appreciated
Research Methodology	Dr. Nagina Mali Smt. Ganga Kurade Smt. Priyanka Surve	Well explained; suggestions welcomed
Legal & Business Environment	Dr. Nagina Mali	Clear and engaging
Operations Management	Smt. Supriya Mogale	Practically focused; well delivered
HR Management	Smt. Supriya Mogale	Highly interactive and insightful
Finance Management	Smt. Priyanka Surve	Good depth and clarity

9. FEEDBACK REPORT ON WORKSHOP ON STRESS MANAGEMENT AS A CELEBRATION OF MANAGEMENT DAY

Session Title: Managing Time to Mitigate Stress
Occasion: Management Day on 21st Feb 2025
Date Range of Feedback Received: 21 February 2025 – 30 April 2025

Overview

This session was arranged on the occasion of Management Day on 21st Feb 2025 and invited a special guest speaker Dr. Khandagale, Department of Education. The session was aimed to help participants understand and apply time management techniques to reduce stress in their daily lives. The overall feedback shows a positive response, with most participants finding the session engaging and useful.

Category	Response Option	Count	Percentage
Overall Satisfaction	Very Satisfied	3	33.33%
	Satisfied	5	55.56%
	Neutral	1	11.11%
	Not Satisfied	0	0.00%
Usefulness of Topic	Very Useful	4	44.44%
	Useful	3	33.33%
	Neutral	1	11.11%
	Not Very Useful	1	11.11%
Session Engagement	Very Engaging	3	33.33%
	Engaging	5	55.56%
	Neutral	1	11.11%

Highlights

- Most participants were either Satisfied or Very Satisfied with the session.
- Engagement level was high, with many calling the session interactive and very engaging.
- Topics like time management, simplicity of explanation, and video content were appreciated.

SHIVAJI UNIVERSITY, KOLHAPUR

CENTRE FOR DISTANCE AND ONLINE EDUCATION

ONLINE MBA (JULY 2024)

FEEDBACK REPORTS

1. <u>FEEDBACK REPORT: E-CONTENT VIDEOS AND E-MATERIAL ON LMS</u>

Introduction

As part of continuous quality improvement in online education, feedback was collected from students enrolled in the July 2024 batch regarding the E-content videos and E-materials provided through the LMS (Learning Management System). The aim was to understand student satisfaction, identify strengths, and gather suggestions for improvement in areas such as video quality, content delivery, accessibility, and relevance to course objectives.

Aspect	Response Option	Count	Percentage
Quality of Videos	Excellent (5)	9	42.86%
	Good (4)	8	38.10%
	Average (3)	3	14.29%
	Poor (1)	1	4.76%
Ease of Understanding	Yes	17	80.95%
	Somewhat	2	9.52%
	No	2	9.52%
Video Engagement	Very Engaging	11	52.38%
	Moderately Engaging	8	38.10%
	Not Engaging	2	9.52%
Length of Videos	Just Right	13	61.90%
	Too Long	5	23.81%
	Too Short	3	14.29%

Relevance to Course Material	Strongly Agree / Agree	18	85.71%
	Neutral	2	9.52%
	No Response	1	4.76%
Quality of E-material	Excellent (5)	10	47.62%
	Good (4)	8	38.10%
	Average (3) or Below	3	14.29%
Ease of Navigation	Yes	18	85.71%
	Somewhat	3	14.29%
Helpfulness in Learning Objectives	Yes	17	80.95%
	Somewhat	3	14.29%
	No	1	4.76%
Technical Difficulties Accessing Materials	No	17	80.95%
	Yes	4	19.05%
Overall Satisfaction with LMS Content	Excellent (5)	10	47.62%
	Good (4)	7	33.33%
	Average or Below	4	19.05%

Key Findings

1. Video Quality & Content

- 43% of students rated the video quality as excellent, and 38% rated it as good.
- 81% found the content easy to understand, but a few (9.5%) expressed difficulty.

- 52% found the videos very engaging, while 38% rated them as moderately engaging.

2. Video Length

- 62% said the video length was just right.
- 24% felt some videos were too long; 14% found them too short.

3. Relevance and Utility

- 86% agreed or strongly agreed that the videos were relevant to the course.
- 81% said the material was helpful in achieving learning objectives.

4. E-Material Quality

- 48% rated the E-material quality as excellent, and 38% as good.
- 86% said the material was easy to navigate.

5. Technical Access

- 81% reported no issues accessing the content.
- 19% faced some technical difficulties.

6. Overall Satisfaction

- 48% were very satisfied with the LMS content.
- 33% were satisfied, while a small group (19%) were neutral or dissatisfied.

Common Suggestions

For E-Content Videos:

- Include more question-answer exercises.
- Improve pronunciation and presentation quality.

For E-Material:

- Offer topic-wise PPTs and downloadable notes.
- Provide single, syllabus-aligned PDFs instead of scattered files.
- Ensure mobile-friendly layout and better searchability.

Conclusion

The overall feedback is positive, with high satisfaction regarding content accessibility and video quality. However, enhancing interactivity, simplifying structure, and aligning videos more closely with learner needs will further improve the user experience.

2. FEEDBACK REPORT: ONLINE PROCTORED EXAMINATION EXPERIENCE

Batch: Jul-24

Responses Received: 23

Response Period: April to May 2025

Introduction

To ensure a seamless and fair assessment experience in the distance learning format, an online proctored examination system was implemented for the July 2024 batch. A post-exam survey was conducted to gather feedback from students regarding the technical setup, clarity of communication, ease of use, proctor behavior, and overall satisfaction. This report summarizes the findings and provides suggestions based on participant input to further enhance the examination process.

Category	Response Option	Count	Percentage
Overall Exam Experience	Excellent / Very Good (4–5)	11	47.83%
	Moderate (3)	9	39.13%
	Poor (1–2)	3	13.04%
Were Instructions Clear?	Yes	23	100%
Login/Authentication Experience	Excellent (5)	7	30.43%
	Good (4)	7	30.43%
	Moderate (3)	7	30.43%
	Poor (2 or below)	2	8.70%
Faced Technical Issues?	Yes	6	26.09%
	No	17	73.91%
Support Satisfaction (if applicable)	Excellent (5)	7	30.43%
	Good (4)	7	30.43%
	Moderate or Below (1–3)	9	39.13%

Proctoring Setup Satisfaction	Excellent / Very Good (4–5)	17	73.91%
	Moderate or Below (1–3)	6	26.09%
Proctor's Instructions Clarity	Very Clear / Somewhat Clear	21	91.30%
	Not Clear	2	8.70%
Fair Exam Environment?	Yes	23	100%
Schedule Convenient?	Yes	18	78.26%
	No	5	21.74%
Was 3-Hour Time Sufficient?	Yes	23	100%

Key Findings

1. Overall Exam Experience

- 48% rated their experience as Very Good (4 or 5 out of 5)
- 39% gave a Moderate score (3)
- 13% reported a Poor experience (1 or 2)

2. Instructions & Communication

- 100% said exam instructions were clear and easy to follow
- 91% found proctor's instructions clear and non-intrusive

3. Technical Aspects

- 61% rated the login and authentication process as Good to Excellent
- 26% of students faced technical issues such as screen freezing or app crashes
- Most common issues: system hangs, black screen, login confusion

4. Support & Proctoring

- 74% were satisfied with the technical team's support
- 91% agreed the proctoring process ensured a fair environment
- 83% were satisfied with the online proctoring setup

5. Scheduling & Time Allocation

- 100% said the 3-hour duration was sufficient
- However, 43% of respondents requested weekend or post-6 PM exam slots, citing work commitments

Key Suggestions from Students

For Process Improvement:

- Provide practice sessions with the proctoring software before the exam
- Display student name on the exam portal during login for verification
- Improve exam software stability and offer clear error-handling guidance

For Scheduling:

- Conduct exams on weekends or post-6 PM to accommodate working professionals
- Notify exam schedules well in advance

Conclusion

While the majority of students had a positive experience with the online proctored exam, some technical issues and scheduling challenges remain areas for improvement. Implementing practice runs, refining the platform's reliability, and considering student schedules can significantly enhance the exam process in future semesters.

3. <u>Feedback Summary Table – Synchronous Sessions & Subject Experts (Jul-24)</u>

Program: MBA (Online Mode)
Batch: July 2024
Respondents: 30 students

Introduction

To continuously enhance the learning experience for students enrolled in the MBA online program, structured feedback was collected regarding the quality of synchronous (live) sessions and the performance of subject experts. This report summarizes the key findings derived from student responses and highlights the overall satisfaction levels, along with suggestions for further improvement.

Category	Response Options	Count	Percentage
Quality of Live Sessions	Excellent (5)	14	46.67%
	Good (4)	8	26.67%
	Average (3)	7	23.33%
	Poor (1–2)	1	3.33%
Subject Experts' Knowledge	Excellent (5)	14	46.67%
	Good (4)	12	40.00%
	Average or below (1–3)	4	13.33%
Concept Clarity	Yes	29	96.67%
	Somewhat	1	3.33%
Theory–Practice Connection	Very Well	15	50.00%
	Adequately	13	43.33%
	Needs Improvement	2	6.67%
Approachability of Experts	Very approachable	28	93.33%
	Somewhat approachable	2	6.67%
Was Schedule Convenient?	Yes	25	83.33%
	No / Somewhat	5	16.67%
Engagement Level of Sessions	Very engaging	18	60.00%

	Moderately engaging	11	36.67%
	Not engaging	1	3.33%
Interaction Satisfaction	Very satisfied	13	43.33%
	Satisfied	15	50.00%
	Neutral or below	2	6.67%
Faced Technical Challenges?	Yes	9	30.00%
	No	21	70.00%
Session Moderation & Management	Very well managed	20	66.67%
	Moderately managed	9	30.00%
	Needs Improvement	1	3.33%
Overall Satisfaction with Experts & Sessions	Very Satisfied (5)	17	56.67%
	Satisfied (4)	11	36.67%
	Neutral / Dissatisfied	2	6.67%

Key Findings

Quality of Live Sessions

- 46.67% of students rated the sessions as *Excellent*, while 26.67% rated them as *Good*.
- A smaller segment (23.33%) found them *Average*, and only one student gave a *Poor* rating.

Subject Knowledge of Experts

- A majority (46.67%) rated the subject knowledge of experts as *Excellent*.
- 40% rated it as *Good*, reflecting strong confidence in the faculty's academic foundation.

Concept Clarity and Practical Application

- 97% agreed that concepts were clearly explained.
- 50% said theoretical concepts were connected *very well* to practical applications; 43% found the connection *adequate*.

Faculty Approachability

- An overwhelming 93.33% found faculty to be *very approachable* for addressing doubts and clarifications.

Session Scheduling and Engagement

- 83.33% were satisfied with the session schedule.
- 60% found the sessions *very engaging*, while 36.67% rated them *moderately engaging*.

Interaction Opportunities

- 43.33% were *very satisfied* and 50% were *satisfied* with the interaction opportunities provided during the live sessions.

Technical Issues

- 70% of students did *not* face any technical challenges.
- Among those who did, the issues were minimal and mostly related to connectivity.

Session Management

- 67% of students reported that the sessions were *very well managed*, and 30% rated them as *moderately managed*.

Overall Satisfaction

- A strong 56.67% of students expressed *very high satisfaction* with the synchronous sessions and subject experts.
- 36.67% were *satisfied*, and only 6.67% were neutral or dissatisfied.
  - ◇ Suggestions and Feedback Highlights

Some students recommended:

- o Improved moderation in a few sessions.
- o Increased use of real-life examples.
- o More interactive elements during sessions (e.g., Q&A, case studies).
- o Addressing technical glitches proactively.

Conclusion

The analysis indicates that the MBA online synchronous sessions and the quality of subject experts are highly appreciated by the students. Key strengths include the clarity of explanations, faculty knowledge, and expert approachability. While the feedback is largely positive, incorporating more practical insights and enhancing interactivity can further elevate the learning experience.