



Estd. 1962  
“A++” Accredited by NAAC(2021)  
With CGPA 3.52

## Mechanism to ensure the proper implementation of Programme Project Reports (PPR)

Sr. No.	Component of PPR	Action Taken
1.	<b>A. Programme’s objectives</b>	<b>In the Process of implementation</b>
2.	<b>B. Relevance of the program with CDOE’s Mission and Goals</b> Vision, Mission, Goal, PO (Program Outcome), PSO (Program Specific Outcome)	<b>In the Process of implementation</b>
3.	<b>C. Nature of target group of learners</b>	<b>Reached to the Target Group</b>
4.	<b>D. Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence</b>	<b>In the Process of implementation</b>
5.	<b>E. Instructional Design:</b> 1. Title of The Programme 2. Duration of the Programme 3. Medium of Instruction 4. Credit System Implementation 5. Programme Structure 6. Specification For Online Mode of Delivery of the Programme 7. Details Syllabus	<b>Completed</b>
6.	<b>F. Procedure for admissions, curriculum transaction and evaluation</b> 1. Eligibility 2. Intake 3. Academic Calendar 4. Required Document while taking Admission to Programme along with Payments of Fees. 5. Programme Fees. 6. Evaluation Pattern 7. Standard of Passing 8. Nature of Question Paper	<b>Completed</b>
7.	<b>G. Requirement of the laboratory support and Library Resources</b> a. Requirement of the laboratory support b. Requirement of the Library Resources	<b>Not Applicable</b>
8.	<b>H. Cost estimate of the programme and the provisions</b>	<b>Budgetary Provision is available</b>
9.	<b>I. Quality assurance mechanism and expected programme outcomes</b> a. Quality assurance mechanism: b. Expected programme outcomes:	<b>In the Process of implementation</b>

## **Quality assurance mechanism and expected programme outcomes:**

1. Recognize the functioning of business opportunities involvement of business enterprises and exploring the entrepreneurial opportunities.
2. Develop incubation center and entrepreneurship development center for students who intent to take up start up or grow existing business.
3. Develop skills on analyzing the business data application of relevant analysis and problem solving.
4. Demonstrate a global outlook with the ability to identify aspects of the global business and cross-cultural understanding.
5. Identify the contemporary social problems, exploring the opportunities for social entrepreneurship, designing business solutions and demonstrate ethical standards in organizational decision making.
6. Develop effective and oral communication especially in business applications, with the use of appropriate technology.
7. Collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximize the uses of diverse skill of team members in the related context.